

Lockington CE VC Primary School

Headteacher: Mrs Julie Cattle

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Thursday 5th September, 2024

Dear Parents/Carers,

Curriculum Letter Years 1 and 2

I hope you had a wonderful summer and managed to enjoy some sunshine! Welcome to the autumn term. We are delighted to welcome one new child into our nursey and two new children into Year 1 and Year 2.

This term our main enquiry questions are, "What are the countries of Great Britain?" and "How do we know about The Gunpowder Plot and The Great Fire of London?" I have enclosed a brief description of the work the children will be studying this half term:

English (Year 1/2):

- Humourous Stories.
- Instructions Games.
- Poems about Monsters.
- Stories on a theme Farm Stories
- Letters and Postcards.

Mathematics (Year 1/2):

- Place value.
- Addition and subtraction.
- Shape.

Science (Year1/2):

- Animals including Humans.
- Hatching eggs.
- Babies.
- Survival.
- Healthy hearts.
- Creating a healthy lunch box.
- Packing a healthy picnic.
- Seasonal changes Summer to autumn, autumn to winter.

R.E (Year 1/2):

- Belonging Who belongs?
- Understanding Christianity units Incarnation and Christmas.

Computing (Year 1/2):

- Computing systems and networks -Technology around us.
- Digital painting Creating media.
- E-Safety.

















PE (Year 1/2):

- Mighty movers
- Story time dance.
- Multi-skills.
- Boot camp.

Art/Design and Technology (Year 1/2):

- Mixed Media Drawing, painting, texture, chalk pastels and computers.
- 3D Modelling Making a moving vehicle.

PSHCE (Year 1/2):

- Staying safe Classroom risk assessment.
- Living in the Wider World Aiming high.
- Health and Wellbeing Safety First.
- Anti-bullying week.

Geography (Year 1/2):

- Human and physical geography Use basic geographical vocabulary.
- Geographical skills and fieldwork.
- Locational knowledge.

History (Year 1/2):

- How do we know about The Great Fire of London?
- How do we know about The Gunpowder Plot?
- Exploring events beyond living memory that are significant nationally and globally.

Music (Year 1/2):

- Charanga units, 'Hey you,' and 'Rhythm in the way we walk.'
- Harvest songs.
- Christmas production.

PE:

PE will be on a Monday and a Friday. We may be doing outdoor PE weather permitting. Please could you ensure that your child has warm clothes e.g. a tracksuit and a pair of trainers in addition to their usual PE kit. It is a great help to us if all your child's clothes are labelled!

General:

Would you please ensure that all uniform is labelled. Thank you for continuing to send water bottles in daily; it's very much appreciated.

We would welcome your continued help each week with:

- Listening to your child read every night and writing in their reading record book.
- Homework will be set on a Friday, please could you support your child with this and return it on the following Wednesday.
- All children have spellings each week, which they practise every morning in school. The children
 will have their spellings for the following week given to them each Friday. Please could you
 support your children to learn these and practise using the spellings in sentences too.
- We understand that you know your children best and that they have many important
 experiences out of school which we would love to hear about. These could be visiting a
 museum or a Church, a family wedding, learning to ride a bike or swim, taking part in a dance
 show or a football match, dressing themselves or brushing their own teeth etc. In Key Stage 1
 we like to celebrate these achievements and so we have a display, "Building on our

















achievements" in the classroom. This term the display is a tree. Next week your child will bring some leaf templates home for you to write on to let us know about these achievements, which will then be shared with the class.

Finally, I would like to thank you for your continued support and help. If you have any problems or concerns, please feel free to either ring or make an appointment to see me.

Many thanks.

Yours sincerely

K. R. Pearock

Miss Peacock Teacher















