



# Lockington CE VC Primary School

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Thursday 5<sup>th</sup> September, 2024

Dear Parents/Carers,

## Curriculum Letter: Nursery and Reception

I hope you had a wonderful summer and managed to enjoy some sunshine! We are delighted to welcome one new child into our nursery and two new children into Year 1 and Year 2.

This term our main enquiry questions are, "What are the countries of Great Britain and what are they like?" and "How do we know about the Great Fire of London and the Gunpowder Plot?" I have enclosed a brief description of the work the children will be studying this half term:

### Literacy (Year N/R):

- Learning how to listen to and recall stories.
- To be able to recognise their name.
- To know which sounds match with each letter.
- To know left and right.
- To know what rhyme means.
- To know how to write their name.
- To know the difference between lower case and capital letters.

### Communication and Language (Year N/R):

- To know how to respond appropriately to others.
- To know the need to listen carefully and how to join in with stories.
- To know that good concentration involves sitting sensibly through an activity.
- To understand a question or instruction that has two parts.
- To know the name of members of their family and ask and answer questions about their family.
- To know autumn vocabulary to describe autumn and changes.

### Mathematics (Year N/R):

- **Nursery:**
- Identifying and sorting objects according to their colour.
- Make comparisons between objects relating to size.
- Compare sizes using bigger and smaller.
- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Say one number for each item in order: 1, 2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Solve real world mathematical problems with numbers up to 5.
- Extend and create ABAB patterns and correcting a mistake in a repeating pattern.



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### **Reception:**

- To be able match, sort and compare objects.
- Continue, copy and create repeating patterns.
- To recognise numbers 1, 2 and 3.
- To find different ways to make numbers 1-3.
- To identify circles and triangles.
- To identify numbers 1-5 and match with correct amount of objects.
- To find different ways of making numbers 1-5.

### **Understanding the World (Year N/R):**

- To know about similarities and differences between photographs of families from the past and present.
- To know who is in their family.
- To know the words they can use to describe themselves and their family.
- To show an interest in different occupations.
- Explore the different countries of the United Kingdom.
- Look at events from the past – The Gunpowder Plot and The Fire of London. learn about why we celebrate Bonfire Night and the changes the fire brought about and how firefighters help us.
- To know signs of autumn and the changes that happen.
- To explore everyday materials.

### **R.E (Year N/R):**

- RE - Special People
- Special Times
- Christmas

### **PD (Year N/R):**

- To know how to negotiate space, safely and with consideration for others.
- To know a range of ways that they can travel whilst following instructions.
- To continue to develop their movement, balancing, riding and ball skills.
- To use large muscle movements to wave flags and streamers, paint and make marks.
- To learn how to hold a pencil and use scissors and one handed tools.
- To know how to eat independently using a knife and fork.
- To know how to form letters during phonics and to develop the foundations of a handwriting style.
- To know how to dress and undress for PE.

### **EAD (Year N/R):**

- To know how to use tools safely.
- To know how to join to colour mix.
- To know how to print.
- To know a range of ways to join different materials.
- To join different materials and explore different textures.

### **PSED (Year N/R):**

- To become more outgoing with unfamiliar people in the safe context of their setting.
- To develop confidence in their new setting.
- To know how to form good relationships and how to play in a group and join in.
- To know how to talk to different adults in the setting and form good relationships.
- To know the class rules and why we should follow them.
- To understand and follow class rules.



- To know how to solve a problem.

**Physical Education:**

PE will be on a Monday and a Friday. We might be doing outdoor PE weather permitting. Please ensure your child has warm clothes e.g. a school winter PE kit (tracksuit and a pair of trainers) in addition to their usual PE kit and all clothes are labelled!

**General:**

Please ensure that all uniform is labelled. Thank you for continuing to send water bottles in daily; it's very much appreciated.

We would welcome your continued help each week with:

- Listening to children in reception read every night and writing in their reading record book. The children will continue to receive a new reading book each Friday which will support, develop and consolidate their learning in phonics for that week. Please hear your child read that book four times in the week and continue to return their book daily as they will be heard reading in school too.
- Practising the letter names and sounds sent home in reception children's book bags.
- Reading stories daily to your children at home and talking about them. Sharing library books from school together.
- We understand that you know your children best and that they have many important experiences out of school which we would love to hear about. These could be visiting a museum or a Church, a family wedding, learning to ride a bike or swim, taking part in a dance show or a football match, dressing themselves or brushing their own teeth etc. In Key Stage 1 we like to celebrate these achievements and so we have a display, "Building on our achievements" in the classroom. Next week your child will bring some leaf templates home for you to write on to let us know about these achievements, which will then be shared with the class.

**Special week children:**

Every week the Reception children will take part in a "special week" celebration. When it is their turn, we would like the children to bring in things that interest them or share any certificates or achievements with us.

Finally, I would like to thank you for your continued support and help. If you have any problems or concerns please feel free to either ring or make an appointment to see me.

Many thanks.

Yours sincerely

*K. R. Peacock*

Miss Peacock  
Teacher

