



# Lockington CE VC Primary School

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Dear Parents/Carers

## Curriculum Letter Years 1 and 2

I hope you had a lovely Easter and welcome to the summer term.

This term our enquiry questions in Class 1 are, 'What is it like to live in a seaside town?' and 'How has the high street changed?' I have enclosed a brief description of the work the children will be studying this half term:

### English (Year 1/2):

- Stories on a theme – Picture books from the USA
- Information texts – Animals
- Stories by the same author – Malorie Blackman
- Instructions – Food stories

### Mathematics (Year 1/2):

- Place value and fractions
- Addition and subtraction
- Multiplication and division
- Position and time
- Place value and addition
- Subtraction and using money
- Shape, time and data.

### Science (Year1/2):

- Seasonal changes, spring to summer
- Plants
- Identifying plants and flowers found in the local environment
- Finding out about the parts of flowers and plants and identifying the role each part plays
- Investigating seeds
- Looking at seed dispersal
- What do seeds need to grow?
- Cress investigation
- Bean planting
- Eating egg and cress sandwiches
- Exploring plant life cycles
- Planting sunflowers and recording their growth

### R.E (Year 1/ 2):

- Questions, Questions, Questions unit of work
- Understanding Christianity units God and Creation



### **Computing (Year 1/ 2):**

- Programming A – Robot Algorithms
- Programming B- An Introduction to Quizzes
- E-Safety

### **PE (Year 1/ 2):**

- Active Athletics
- Fitness Frenzy
- Throwing and Catching
- Cool Core (Strength)
- Sports Day

### **Art/Design and Technology (Year 1/ 2):**

- Paper Play: Sculpture and 3D craft
- 3D Modelling: Designing and making own moving monster

### **PSHE (Year 1/ 2):**

- Money matters
- Growing up

### **Geography (Year 1/ 2):**

- Human and physical geography investigation of what a seaside town is like
- Geographical skills and fieldwork
- Maps and location language
- Looking at seaside's, rivers, canals, mountains and major hills

### **History (Year 1/ 2):**

- How has the high street changed?

### **Music (Year 1/ 2):**

- Charanga unit, 'Friendship song.'
- Charanga unit, Repeat, rewind, replay'.

### **Physical Education:**

PE will be on a Monday and a Friday. We may be doing outdoor PE weather permitting. Please could you ensure that your child has warm clothes e.g. a tracksuit and a pair of trainers in addition to their usual PE kit. It is a great help to us if all your child's clothes are labelled.

### **General:**

Would you please ensure that all uniform is labelled. Thank you for continuing to send water bottles in daily; it's very much appreciated. We would welcome your continued help each week with:

- Listening to your child read every night and writing in their reading record book.
- Reading books will be changed on a Friday and children need to read the whole book at least four times in the week.
- Homework will be set on a Friday, please could you support your child with this and return it on the following Wednesday.
- All children, including reception now, will have spellings each week, which they practise every morning in school. The children will have their spellings for the following week given to them each Friday. Please could you support your children to learn these and practise using the spellings in sentences too.



- We understand that you know your children best and that they have many important experiences out of school which we would love to hear about. These could be visiting a museum or a Church, a family wedding, learning to ride a bike or swim, taking part in a dance show or a football match, dressing themselves or brushing their own teeth etc. In Key Stage 1 we like to celebrate these achievements and so we have a display, "Building on our achievements" in the classroom. This term the display is a beach. Next week your child will bring some beach themed templates home for you to write on to let us know about these achievements, which will then be shared with the class.

Finally, I would like to thank you for your continued support and help. If you have any problems or concerns, please feel free to either ring or make an appointment to see me.

Many thanks.

*K. R. Peacock*

Miss Peacock  
Teacher

