



Lockington CE VC Primary School

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Dear Parents/Carers

Curriculum Letter Nursery and Reception

Dear Parents

I hope you had a lovely Easter and welcome to the summer term.

This term our enquiry questions in class 1 are, 'What is it like to live in a seaside town?' and 'How has the high street changed?' I have enclosed a brief description of the work the children will be studying this half term:

Literacy (Year N/R):

- Learning how to listen to and recall stories.
- To know the sounds of letters and letter groups.
- To know how to blend sounds into words.
- To know simple exception words by sight.
- To know how to build up fluency in word reading.
- To understand key vocabulary used within a text.
- To know left and right.
- To know how to write their first name.
- To use phonics knowledge to spell simple words.
- To know how to spell some tricky words.
- To know the difference between lower case and capital letters.

Mathematics (Year N/R):

- To recognise at least 3 objects quickly.
- To recite numbers past 5.
- To show finger numbers to 5.
- Link numerals and amounts.
- Compare quantities using more than and fewer than.
- To identify and describe properties of 2D shapes.
- To understand position.
- To make comparisons between objects relating to size, length, weight and capacity.
- To explore the composition of numbers to 10.
- To recognise numbers 1-20.
- To automatically recall number bonds 0-10.
- To know how to double a number.
- To know what addition and subtraction is and how to do this.

Understanding the World (Year N/R):

- To know what the word past and present means.
- To know what compare means linked to similarities and differences.
- To look at shops in the past in Beverley and compare with now.



- To know what a seaside is.
- To know signs of summer.
- To know what their environment looks like and what is in it.
- To explore plants, plant seeds and care for them.

R.E (Year N/R):

- RE -Special Books
- RE -Special Things
- Understanding Christianity – Creation Unit F1
- Why is the word God so important to Christians?

PD (Year N/R):

- To know how to negotiate space, safely and with consideration for others.
- To know how to demonstrate balance and co-ordination.
- To be able to demonstrate strength.
- To know how to combine movements with ease and fluency.
- To know how to use scissors and one handed tools.
- To know how to form letters during phonics and to develop the foundations of a handwriting style.

EAD (Year N/R):

- To know what materials, resources, tools and techniques to use for the best effect.
- To know how to use tools safely.
- To know how to join different textures and materials to create an effect.
- To know how to make props to support them in their play.

PSED (Year N/R):

- To know how to listen to others.
- To know how to play cooperatively and share with others.
- To know how to be sensitive and understand the need to be sensitive to their own and other's needs.
- To know a range of feelings.
- To understand that everyone is different and that people might think or feel different to them.

PE:

PE will be on a Monday and a Friday. We might be doing outdoor P.E weather permitting. Please could you ensure that your child has warm clothes e.g. a tracksuit and a pair of trainers in addition to their usual PE kit. It is a great help to us if all your child's clothes are labelled!

General:

Would you please ensure that all uniform is labelled. Thank you for continuing to send water bottles in daily; it's very much appreciated.

We would welcome your continued help each week with:

- Listening to children in reception read every night and writing in their reading record book.
- Practising the letter names and sounds sent home in reception children's book bags.
- Reading stories daily to your children at home and talking about them.
- Homework for reception children will be set on a Friday, please could you support your child with this and return it on the following Wednesday.



- All reception children will now have spellings each week, which they practise every morning in school. The children will have their spellings for the following week given to them each Friday. Please could you support your children to learn these and practise using the spellings in sentences too.
- We understand that you know your children best and that they have many important experiences out of school which we would love to hear about. These could be visiting a museum or a Church, a family wedding, learning to ride a bike or swim, taking part in a dance show or a football match, dressing themselves or brushing their own teeth etc. In key stage 1 we like to celebrate these achievements and so we have a display, "" in the classroom. This term the display is a seaside. Next week your child will bring some seaside themed shapes home for you to write on to let us know about these achievements, which will then be shared with the class.

Special week children:

Every week the Reception children will take part in a "special week" celebration. When it is their turn, we would like the children to bring in things that interest them or share any certificates or achievements with us. Due to the current situation, when it is your child's special week, please send items in at the beginning of the week so we can quarantine them.

Finally, I would like to thank you for your continued support and help. If you have any problems or concerns please feel free to either ring or make an appointment to see me.

Many thanks.

K. R. Peacock

Miss Peacock
Teacher

