



# Lockington CE VC Primary School

Headteacher: Mrs Julie Cattle

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Friday 12<sup>th</sup> January, 2024

Dear Parent/Carer,

Happy New Year! We hope you have all had a wonderful Christmas and are looking forward to an amazing, 2024. The children have come back refreshed and eager to learn which is lovely. Hopefully we can fight off any remaining coughs and colds this spring and have a healthier term.

This is a very compact term compared to autumn and, with some science work to catch up on in the form of exciting topic days on Earth in Space for Y5/6 and Magnets for Y3/4, we shall be working very hard indeed.

In response to requests from the children, we are hoping to explore some aspects of our geography topic through a local visit. News on the details of this will follow!

Due to the length of the term, our main history topic will be carried over into the summer to allow for a more in depth study of the fascinating times of the Vikings in Britain.

Our curriculum also covers the following;

English (Year 3/4):

- Stories on a Theme: Raising Issues through Texts
- Information Texts
- Poetry: Acrostics and Haikus
- Guided Reading
- Punctuation, handwriting and spelling

Mathematics (Year 3/4):

- Multiplication and Division
- Length and Perimeter
- Fractions
- Decimals
- Mass and Capacity
- Times Tables
- Worded problems
- Investigations

Science (Years 3/4/5/6): Electricity and Light

- Generating electricity and using appliances
- Circuits and their symbols
- Conductors and insulators
- Switches
- Differing voltages
- Light to see and protection from the sun
- Light sources

- Light travelling in straight lines
- Reflecting light
- Shadows and how they change
- Working scientifically

#### Geography:

- The Water Cycle
- Mountains
- Rivers
- Comparisons of UK regions

#### History:

- Invaders and Settlers: Vikings
- Raids and Invasions
- Viking life
- Trading
- The significance of 1066

#### RE:

- Faith in Action: What are the challenges of following a religion?
- People of God
- Salvation
- Christianity, Buddhism, Islam and Humanism

#### Computing:

- E safety
- Creating media with stop frame animation
- Programming with repetition to create mathematical shapes

#### Art and Design:

- Growing artists
- Shapes in art
- Tone and shading
- Observational skills

#### Music

- Songs for Easter
- Classroom Jazz

#### PE

- Skip to the Beat
- Ball Skills
- Gymnastics
- Gymfit Circuits

#### PSHE

- Health and Wellbeing – Safety First
- Living in the Wider World – One World

#### French

- Phonics

- Reporting the Weather
- What I can do!

#### Design and Technology

- Photograph frames from recycled materials

Many children have returned to school without their indoor shoes. As the weather is so wet, please ensure these are provided so that they have dry, clean shoes to wear inside school.

Homework is usually set weekly each Friday and should be returned to school by the following Wednesday. Spellings and times tables need regular practice. Please support your child by hearing them read and signing in their record book; it really does make a difference. Both books should return to school daily.

Our guided reading time is 9:00 to 9:25 each day. If any parent or carer is able to offer a regular day to hear readers at this time it would be greatly appreciated.

Yours sincerely

A handwritten signature in cursive script that reads "N. Trueman".

Mrs Trueman

Class teacher