



Lockington CE VC Primary School

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12th January 2024

Dear Parents/Carers

Curriculum Letter Years 1 and 2

I hope you had a lovely Christmas and I would like to take this opportunity to wish you all a very Happy New Year and welcome to the spring term. We are delighted to a new child into our nursery this January. This term, our enquiry questions are: 'What are the similarities and differences between our homes and homes in Kenya?' and 'Would you like to be a Monarch?' We will also be exploring the Christian Values of 'Courage' and 'Forgiveness'. I have enclosed a brief description of the work the children will be studying this half term:

English (Year 1/2):

- Classic fiction – Beatrix Potter.
- Information texts – Incredible creatures.
- Poems on a theme – Caribbean poetry.
- Modern fiction - Contemporary picture books.
- Instructions – Cleaner world.
- Poems on a theme – Houses and homes.

Mathematics (Year 1/2):

- Place value and number.
- Addition and subtraction.
- Money and time.
- Measures and data.
- Multiplication.
- Fractions.
- Shape.

Science (Year1/2):

- Seasonal changes, winter to spring
- Plants – What's growing in our gardens?
- Going and growing outside
- One potato, two potato
- Garden centres and seeds
- What lives in the garden?
- What's inside a flower?
- What's inside a tree?

R.E (Year 1/ 2):

- Believing unit of work.
- Understanding Christianity units Gospel and Salvation.

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INVESTORS IN PUPILS

Computing (Year 1/ 2):

- E-safety.
- Creating Media, Making Music.
- Data and information – Pictograms.

PE (Year 1/ 2):

- Brilliant Ball Skills Part 1.
- Gymfit Circuits Part 1.
- Brilliant Ball Skills Part 2.
- Gymfit Circuits Part 2.

Art/Design and Technology (Year 1/ 2):

- Make your Mark: Drawing Year 1 Unit 2
- Sewing: Making pouches for a Monarch.

PSHCE (Year 1/ 2):

- Health and Well Being – It's my body.
- Living in the Wider World – One world.

Geography (Year 1/ 2):

- Human and physical geography investigation of our local area and a contrasting area – Kenya.
- Geographical skills and fieldwork.
- Maps and location language.

History (Year 1/ 2):

- Would you like to be a Monarch?
- Exploring events beyond living memory that are significant nationally and globally.

Music (Year 1/ 2):

- Charanga unit, 'I wanna play in a band.'
- Charanga unit, 'Zoo time.'
- Easter songs and hymns.

PE:

PE will be on a Monday and a Friday. We may be doing outdoor PE weather permitting. Please could you ensure that your child has warm clothes e.g. a tracksuit and a pair of trainers in addition to their usual PE kit. It is a great help to us if all your child's clothes are labelled!

General:

Would you please ensure that all uniform is labelled. Thank you for continuing to send water bottles in daily; it's very much appreciated. We would welcome your continued help each week with:

- Listening to your child read every night and writing in their reading record book.
- Reading books will be changed on a Friday and children need to read the whole book at least four times in the week.
- Homework will be set on a Friday, please could you support your child with this and return it on the following Wednesday.
- All children have spellings each week, which they practise every morning in school. The children will have their spellings for the following week given to them each Friday. Please could you support your children to learn these and practise using the spellings in sentences too.

- We understand that you know your children best and that they have many important experiences out of school which we would love to hear about. These could be visiting a museum or a Church, a family wedding, learning to ride a bike or swim, taking part in a dance show or a football match, dressing themselves or brushing their own teeth etc. In Key Stage 1 we like to celebrate these achievements and so we have a display, "Building on our achievements" in the classroom. This term the display is a castle. Next week your child will bring some crown templates home for you to write on to let us know about these achievements, which will then be shared with the class.

Finally, I would like to thank you for your continued support and help. If you have any problems or concerns, please feel free to either ring or make an appointment to see me.

Many thanks.

Yours sincerely

K. R. Peacock

Miss Peacock
Class teacher