



Lockington CE VC Primary School

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Friday 12th January, 2024

Dear Parent/Carer,

Happy New Year! We hope you have all had a wonderful Christmas and are looking forward to an amazing, 2024. The children have returned, refreshed and eager to learn. Hopefully we can fight off any remaining coughs and colds this spring and have a healthier term.

This is a very compact term compared to autumn and, with some science work to catch up on in the form of exciting topic days on Earth in Space for Y5/6 and Magnets for Y3/4, we shall be working very hard indeed.

In response to requests from the children, we are hoping to explore some aspects of our geography topic through a local visit. News on the details of this will follow!

Due to the length of the term, our main history topic will extend into the summer to allow for a more in-depth study of the fascinating times of the Vikings in Britain.

Our Year 6 pupils are preparing for SATs in May - we will be providing additional support in the form of booster sessions from 3.30-4.30 every Wednesday, beginning on 24th January. There will also be a Year 6 parents' SATs meeting at 3.45pm that day in the middle classroom area.

We will also be exploring the Christian Values of 'Courage' and 'Forgiveness' this term.

Our curriculum covers the following;

English (Year 5/6):

- Adventure Stories: Holes
- Poetry: Poems on a Theme
- Reports & Recounts
- Humorous Stories: The Day the Screens Went Blank
- Biographies and Autobiographies
- Handwriting (Penpals Scheme)
- Spelling (Nelson Spelling Scheme & Y5/6 Spelling List)
- Grammar & Punctuation: expanded noun phrases; dialogue punctuation; subjunctive form; adverbs & modal verbs; cohesive devices; brackets, dashes & commas for parenthesis; commas, colons & semi-colons; passive voice using the perfect form of verbs.

Mathematics:

Year 5

- Fractions
- Multiplication & division
- Decimals & percentages
- Perimeter & area
- Statistics

Year 6



- Converting units
- Ratio
- Algebra
- Fractions, decimals & percentages
- statistics

Science (Years 3/4/5/6): Electricity and Light

- Generating electricity and using appliances
- Circuits and their symbols
- Conductors and insulators
- Switches
- Differing voltages
- Light to see and protection from the sun
- Light sources
- Light travelling in straight lines
- Reflecting light
- Shadows and how they change
- Working scientifically

Geography:

- The Water Cycle
- Mountains
- Rivers
- Comparisons of UK regions

History:

- Invaders and Settlers: Vikings
- Raids and Invasions
- Viking life
- Trading
- The significance of 1066

RE:

- Faith in Action: What are the challenges of following a religion?
- People of God
- Salvation
- Christianity, Buddhism, Islam and Humanism

Computing:

- E safety
- Creating media with stop frame animation
- Programming with repetition to create mathematical shapes

Art and Design:

- Growing artists
- Shapes in art
- Tone and shading
- Observational skills

Music

- Songs for Easter



- Classroom Jazz

PE

- Skip to the Beat
- Ball Skills
- Gymnastics
- Gymfit Circuits

PSHE

- Health and Wellbeing – Safety First
- Living in the Wider World – One World

French

- Phonics
- Reporting the Weather
- What I can do!

Design and Technology

- Photograph frames from recycled materials

Several children have returned to school without their indoor shoes. As the weather is so wet, please ensure these are provided so that they have dry, clean shoes to wear inside school.

Homework is usually each Friday and should be returned to school by the following Wednesday. Spellings and times tables need regular practice. Please support your child by hearing them read and signing in their record book; it really does make a difference. Both books should return to school daily. Year 6 pupils have been provided with revision books to work on at home and at school. These should be returned to be checked each Wednesday.

Our guided reading time is 9:00 to 9:25 each day. If any parent or carer is able to offer a regular day to hear readers at this time it would be greatly appreciated.

Yours sincerely,

J Cattle N. Trueman

Mrs Cattle Mrs Trueman
Headteacher Class teacher

