



Lockington CE VC Primary School

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Dear Parents

I hope you had a lovely Christmas and I would like to take this opportunity to wish you all a very Happy New Year and welcome to the spring term. We are delighted to have a new child into our nursery this January. This term we are exploring the Christian Values of 'Courage' and 'Forgiveness'. I have enclosed summary of the work the children will be studying this half term:

Communication and Language (Year N/R):

- To know how to listen carefully.
- To know how to ask questions.
- To know how to respond to a question.
- To be able to take turns in conversation with an adult.
- To be able to take part in small group conversations.
- To know what a rhyme and song is.
- To know how to listen carefully.
- To know how to ask questions.
- To know how to respond to a question.
- To be able to take turns in conversation with an adult.
- To be able to take part in small group conversations.
- To know what a rhyme and song is.
- To know how to articulate their ideas and thoughts when talking about things and know the meaning of new words.
- To be able to explain why things might happen.
- To talk about a story line.

Literacy (Year N/R):

- Understand the 5 concepts about print.
- Print has meaning.
- Print can have different purposes.
- We read left to right and from top to bottom.
- The names of different parts of a book.
- Page sequencing.
- To be able to answer questions based on what was read.
- To have an understanding of what was read.
- To recognise and be able to read some phase 2/3 words.
- To build up confidence in word reading.
- Develop phonological awareness.
- Engage in extended conversations about stories, learning new vocabulary.
- Read individual letters by saying the sounds of them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.

AWARDED
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INVESTORS IN PUPILS

- Read a few common exception words matched to the school's phonic programme.
- Begin to read simple phrases and sentences made up of words with known letter-sound correspondences and where necessary a few exception words.
- Use some of their print and letter knowledge in their early writing. For example writing a pretend shopping list that starts at the top of the page with a m for mummy.
- Write some or all of their name.
- Write some letters accurately.
- Form some lower-case and capital letters correctly.
- To begin to recognise the initial sound in words.
- To be able to spell words by identifying the sounds and then writing the sound with letter/s

Mathematics (Year N/R):

- **Nursery:**
- Fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Recite numbers past 5.
- Say one number for each item in order: 1, 2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5. Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Reception:

- Experiment with own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using more than, fewer than.
- To be able to count beyond 10.
- To be able to recognise numbers 1-20
- To be able to count objects, actions and sounds.
- To link the number symbol with its cardinal number value.
- To recall number bonds 0-10

Understanding the World (Year N/R):

- To know what the word past means.
- To know why we celebrate Easter
- To know about figures from the past.
- To know that people are different and to celebrate this.
- To know that people have different beliefs.
- To be able to talk about similarities and differences between life in our country and others.
- To know that people celebrate lots of different events in different ways.

R.E (Year N/R):

- RE - Special Places
- Special Times including Easter
- Understanding Christianity unit: Salvation.

PD (Year N/R):

- To know a range of ways that you can move.
- To know how to negotiate space, safely with consideration for others.
- To know how to negotiate space, safely with consideration for others.
- To know how to safely move around obstacles.
- To be able to demonstrate balance and co-ordination when playing.
- To be able to demonstrate strength when playing.
- To learn how to cut using scissors.
- To know how to hold a pencil correctly.
- To know how to form letters during phonics.
- To know some of the foods that are healthy for us.
- To know how to hold and use a knife and fork.
- To know how to keep in a line.

EAD (Year N/R):

- To know what materials to use for the best effect.
- To know how to mix colours and what the outcome will be.
- To join different textures and materials to create an effect.
- To experiment with colours.
- To know a range of songs to sing.
- To know a range of dance moves.
- To use role play and small world to create a narrative.

PSED (Year N/R):

- To know how to play cooperatively with others.
- To show sensitivity to their own needs.
- To show sensitivity to others needs.
- To know a range of feelings.
- To understand that everyone is different and that people might think or feel different to them.
- To know how to solve a problem.
- Know how to share and take turns.
- To be able to work towards a goal.
- To know how to manage their feelings and control impulses.
- To know a range of their feelings and how to express this.
- To know that others have feelings.
- To understand how to treat other children with respect.
- To learn and follow class rules.
- To know why they are valuable.
- To know about resilience and perseverance.
- To know how to manage own needs.
- To understand the importance of being healthy.

PE:

PE will be on a Monday and a Friday. We might be doing outdoor P.E weather permitting. Please ensure your child has warm clothes e.g. a tracksuit and a pair of trainers in addition to their usual PE kit and all clothes are labelled.

General:

Please ensure that all uniform is labelled. Thank you for continuing to send water bottles in daily; it's very much appreciated.

We would welcome your continued help each week with:

- Listening to children in reception read every night and writing in their reading record book. The children will continue to receive a new reading book each Friday which will support, develop and consolidate their learning in phonics for that week. Please hear your child read that book four times in the week and continue to return their book daily as they will be heard reading in school too.
- Practising the letter names and sounds sent home in reception children's book bags.
- Reading stories daily to your children at home and talking about them. Sharing library books from school together.
- Please ensure your child continues to have warm and waterproof clothing for Welly Wednesdays.
- We understand that you know your children best and that they have many important experiences out of school which we would love to hear about. These could be visiting a museum or a Church, a family wedding, learning to ride a bike or swim, taking part in a dance show or a football match, dressing themselves or brushing their own teeth etc. In key stage 1 we like to celebrate these achievements and so we have a display, "Building on our achievements" in the classroom. Next week your child will bring some crown templates home for you to write on to let us know about these achievements, which will then be shared with the class.

Special week children:

Every week the Reception children will take part in a "special week" celebration. When it is their turn, we would like the children to bring in things that interest them or share any certificates or achievements with us.

Finally, I would like to thank you for your continued support and help. If you have any problems or concerns please feel free to either ring or make an appointment to see me.

Many thanks.

Yours sincerely

K. R. Peacock

Miss Peacock
Class teacher