



Lockington C of E Primary School PE Sport Grant 2017/2018

Department for Education VISION for the Primary PE and Sport Premium

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for a whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

In our action plan below we have specified which of the above key indicators each action/priority is relates to. This helps the school to focus their actions and ensure the funding is used as the Department for Education intended.

Total amount received	£16, 470
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Objectives for allocation of PSSG:

- To ensure that existing equipment is maintained to the highest standard in order that pupils have access to good quality apparatus which encourages greater physical activity and exercise.
- To develop all opportunities to allow the pupils to be active in order to work towards 30 minutes physical activity a day.
- To ensure all children, including PP and SEND pupils, can access sporting events at a variety of locations throughout the year.
- To provide professional, specialist coaching in order to inspire and attract more children to attend extra-curricular clubs at a sustained level with at least 2 new sports introduced.

Projection of PPSG spending by item/project 2017/2018

Item/Project	Cost	Objectives	Outcome/impact	Key Indicator
Membership of The School Sports Partnership	£3500	<p>To support provision of high quality inter and intra school sport and sports development.</p> <p>To provide links to local sports clubs.</p>	<p>Sporting events attended thus far;</p> <ul style="list-style-type: none"> • Cross country • Multi-skills • Badminton • Basketball • Dodge ball 	1,2,3,4 & 5

		<p>To have the opportunity to nominate individuals and teams for our Annual SSP Sports Awards to recognise hard work, commitment, performance and leadership in PE and Sport.</p> <p>To access quality CPD.</p> <p>To support in the training of young people to become play leaders in school.</p> <p>To introduce a new comprehensive scheme of work to ensure coverage, progress and assessment opportunities.</p>	<ul style="list-style-type: none"> • Boccia • Table tennis • Orienteering • Golf <p>80% of KS2 pupils took part in at least one inter-school competition.</p> <p>100% of PP pupils took part.</p> <p>100% of SEND pupils took part, including two on EHCPs.</p> <p>91% of KS2 girls and 75% of KS2 boys participated.</p> <p>100% of KS1 pupils experienced an inter-school tournament.</p> <p>Club links were established with local cricket, golf, orienteering, swimming and Taekwondo experts.</p> <p>Two year 6 pupils took part in the SSP Sports Academy for G&T at Longcroft School.</p> <p>Two year 6 pupils were honoured in the Annual Awards evening at Longcroft School. This recognised their commitment to sport and leadership skills which has inspired younger pupils and hopefully instilled a positive approach to continue after the transition to secondary school.</p> <p>Play leader training took place for all Y5/6 pupils in October with a return visit and tournament planned for March.</p> <p>Tournament carried out successfully with leaders fully engaged in presenting activities and motivating</p>	
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			<p>younger pupils.</p> <p>CPD to introduce Rising Stars Scheme of work. New planning used across both classes with teachers impressed with skill focus, fitness tracking and differentiation opportunities.</p>	
<p>Professional Development</p> <ul style="list-style-type: none"> Initial meeting with providers of new scheme. Time in school for staff training, review and evaluation of scheme and fitness assessment. CPD training for new directives on time that pupils are active within a school day. (Part of the PE Conference) Cover to allow PE coordinator to access SSP meetings and other CPD. 	<p>£50 £95</p> <p>3 x £100</p>	<p>To ensure that PE teaching across school is either good or outstanding with an accessible assessment programme measuring levels of fitness.</p> <p>To ensure progression through skills and breadth of study.</p> <p>To introduce new sporting opportunities in order to extend extra-curricular and competitive opportunities.</p> <p>To ensure that staff are kept up to date on new initiatives (eg directives for 30 mins activity in schools per day).</p>	<p>In school training with KS1 staff to promote use and effectiveness of new scheme of work. Tracking system in operation for KS2.</p> <p>LTP under review to be adapted to new scheme.</p> <p>HSS new gymnastics club running for 9 weeks from January to March.</p> <p>33% of pupils taking part. 83% of Y3/4. 1 pupil with EHCP.</p>	2 & 3
<p>Teaching Enhancement</p> <ul style="list-style-type: none"> First Steps Sports to deliver lunchtime and after school clubs. Specialist gymnastics coaching. Inter-school links developed 	<p>£2,250</p> <p>£370</p>	<p>To ensure that every child can access extra curricular clubs to develop a positive and sustainable attitude to exercise.</p> <p>To provide professional coaching in a new area of PE, linked to an established club and with a recognised awards</p>	<p>100% of pupils participate in at least one extra-curricular club.</p> <p>Both KS2 pupils who have EHCP take part in two extra-curricular clubs (one of which is after school).</p> <p>HSS new gymnastics club running for 9 weeks from January to March. 33% of pupils taking part.</p>	1, 3 & 4

<p>to promote inclusion (work with a local Special School)</p>		<p>scheme.</p> <p>To encourage children of different sporting abilities to find a suitable future sport.</p>	<p>83% of Y3/4. 1 pupil with EHCP. 4 pupils (including EHCP pupil) now attend a gymnastics club out of school.</p> <p>Inter school boccia competition accessed by both KS2 pupils with EHCP and another on SEND register.</p>	
<p>Learning Enhancement</p> <ul style="list-style-type: none"> • Resources • Dance costumes and accessories for Longcroft Showcase • Cookery books for 'Us Kids Can' participants • T-shirts and printing for 'School Games Crew' • Provision of transport for competition participation. • Support staff funding to enable inter school activities 	<p>£600 £200</p> <p>£30</p> <p>£50</p> <p>£750</p> <p>£150</p>	<p>To ensure that the new curriculum planning is fully resourced to make full use of opportunities for full participation.</p> <p>To support, enhance and celebrate the success of the 'Us Kids Can' programme in forging a positive partnership between home and school through healthy lifestyles.</p> <p>To raise the profile of PE through young leaders and the School Games Crew.</p> <p>To enable every pupil to participate in inter school activities and dance celebrations.</p> <p>To provide at least adequate staff to pupil ratio at every after school event.</p>	<p>100% of KS2 pupils have participated in at least one inter school competition.</p> <p>'Us Kids Can' was a success on every level. Our pupils, parents and staff were asked by the organisers to take part in a promotional video in light of their enthusiasm and commitment. Pupils now readily refer to their health educational within lessons and parents were quoted praising the programme and its delivery.</p> <p>100% of pupils took part in the Longcroft Showcase. Dance classes have now been attended by some pupils as a result.</p> <p>The sporting calendar has become far more accessible with the cooperation and involvement of additional staff.</p>	<p>2 & 5</p>

<p>Environment</p> <ul style="list-style-type: none"> • Playground equipment for use by play leaders • Refurbishment of the ground surface of the adventure playground • Matting or surface cover around new play boat 	<p>£300</p> <p>£5000</p> <p>£2800</p>	<p>To provide an environment that promotes active play. To involve the School Games Crew and Play Leaders in organising structured play sessions. To ensure the maximum use of existing equipment by replacing worn Wetpour with a safe and durable surface material.</p>	<p>The school environment has now been enhanced considerably. The new play equipment is used constantly and, with addition of the 'wetpour' surface, it has safe access to be used in all playtime conditions.</p> <p>The refurbishment of the adventure playground has transformed the area and it is used at every opportunity by the children. Many stay behind after school with their parents to continue to use the area.</p>	<p>1 & 4</p>
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