



Lockington C of E Primary School PE Sport Grant 2016/1017

Total amount received	£8,150
------------------------------	---------------

Objectives for allocation of PPSG:

- To use P.E. as a means to engage children actively in other areas of the curriculum; particularly maths and English.
- To use feedback from the pupil voice to continue to improve the environment for playtimes/lunchtimes in order to have an impact on the level of physical activity.
- To ensure all children, including PP and SEND pupils, can access sporting events at a variety of locations throughout the year.
- To provide professional, specialist coaching in order to inspire and attract more children to attend extra curricular clubs at a sustained level with new sports introduced.

Projection of PPSG spending by item/project 2016/2017

Item/Project	Cost	Objectives	Outcome/impact
Membership of The School Sports Partnership	£2000	<ul style="list-style-type: none"> • To support provision of high quality inter and intra school sport and sports development. • To provide links to local sports clubs. • To access quality CPD. • To identify and celebrate outstanding skill, development and progress in pupils and celebrate this across the East Riding. 	<ul style="list-style-type: none"> • The school gained the Gold School Games Mark for the third consecutive year. • 100% of KS2 pupils participated in the small school games event. • In all 82% of KS2 pupils took part in at least one other inter school competition. • (83% of SEND, 100% PP) • All Y1 and Y2 pupils participated in an inter school event. • The sense of achievement and personal development was commented on by pupils, parents and governors as having a positive impact on self-esteem and school pride. • Year 6 pupils were identified as particularly talented in specific areas of PE and attended the Stars Academy held at Longcroft School. • 4 pupils were recipients of awards at the annual SSP ceremony. One winning first

			<p>place in the category of 'Outstanding Individual Performance in PE' and another winning the cluster group competition for the School Games Oath.</p> <ul style="list-style-type: none"> Ongoing advice and collaboration leading to forthcoming curriculum planning to be a focus for the next academic year.
<p>Professional Development</p> <ul style="list-style-type: none"> Planning to be reviewed with a possible new scheme purchased to enhance cross-curricular links. CPD training for new sports. Cover to allow P.E. coordinator to access SSP meetings and other CPD. 	3 x £100	<ul style="list-style-type: none"> To ensure that PE teaching across school is either good or outstanding. To ensure progression through skills and breadth of study. To introduce new sporting opportunities in order to extend extra curricular and competitive opportunities. 	<ul style="list-style-type: none"> Teachers working alongside professional coaches have gained confidence and built upon their teaching ideas and lesson structures in less familiar areas. E.g. Tennis. Through discussions and CDP with SSP, a new PE curriculum scheme will become available in the Autumn term 2017 which will address all areas of PE, fitness and assessment.
<p>Teaching Enhancement</p> <ul style="list-style-type: none"> First Steps Sports to deliver lunchtime and after school clubs. Inter-school links developed to promote inclusion. 	£2,250	<ul style="list-style-type: none"> To ensure that every child can access extra curricular clubs to develop a positive and sustainable attitude to exercise. To encourage children of different sporting abilities to find a suitable future sport. 	<ul style="list-style-type: none"> 100% of pupils (KS1/2) have participated in PE activities above and beyond their timetabled lessons. Every area of the new PE curriculum has been accessed by all pupils with clear plans and assessment outcomes.
<p>Learning Enhancement</p> <ul style="list-style-type: none"> Resources Provision of transport for competition 	<p>£400</p> <p>£750</p>	<ul style="list-style-type: none"> To enhance general PE provision for future use. To widen the opportunities within school for every pupil 	<ul style="list-style-type: none"> The development of the new table tennis resource has allowed pupils with lower confidence in sport the opportunity to participate in competitions specifically

<p>participation.</p> <ul style="list-style-type: none"> • Support staff funding to enable inter school activities. • Taster sessions from coaches of local clubs. 	<p>£150</p>	<p>to try new and exciting sports.</p> <ul style="list-style-type: none"> • To purchase specialist equipment to develop a non-traditional activity (an aim of 2 new sports during the year) • To enable every pupil to participate in inter school activities. • To provide at least adequate staff to pupil ratio at every after school event. 	<p>targeting their group across the SSP.</p> <ul style="list-style-type: none"> • 14% of KS2 pupils (25% of these being SEND) and 11% of KS1 pupils have become members of a local Taekwondo club (3 pupils attending with parents) Every event had transport provided by the school to ensure that this was no obstacle to participation. • KS2 pupils were able to compete in up to 9 inter school competitions during the year. • Sporting events have been attending by support staff allowing opportunities for SEND children to be fully included in representing the school, raising their profile and promoting SMSC.
<p>Environment</p> <ul style="list-style-type: none"> • Playground equipment (outdoor table tennis, after consultation with pupils) • Contribution to be made towards a 'Play boat' as requested by the pupils. 	<p>£1800 £500</p>	<ul style="list-style-type: none"> • To provide an environment that promotes active play. • To allow the pupil voice to have an impact on the school environment. • To involve the School Games Crew and Play Leaders in organising structured play sessions. 	<ul style="list-style-type: none"> • The new table tennis table has allowed for access to a new sport, resulting in success at an inter-school competition. • The School Games Crew have been actively involved in coordinating the use of the table and organising 4 of the annual intra school tournaments, one of which was table tennis. • Both the table tennis table and play boat additions to the school have given substance and credence to the pupil voice. • KS1 pupils are fully active at break times with the addition of the play boat. Their physical activity is regularly observed to incorporate immense imaginative play and language development opportunities.