



**Lockington C of E Primary School PE Sport Grant (PPSG) Impact Evaluation 2015/1016**

<b>Total amount received</b>	<b>£8,150</b>
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Objectives for allocation of PPSG:

- To provide sustainable opportunities for all children to participate in physical activities during school playtimes.
- To ensure all children can access sporting events at a variety of locations throughout the year.
- To introduce new sports to actively encourage more pupils to take up sport at every level.
- To provide professional, specialist coaching in order to inspire and attract more children to attend extra curricular clubs at a sustained level and to upskill staff across the school.

**Projection of PPSG spending by item/project 2015/2016**

<b>Item/Project</b>	<b>Cost</b>	<b>Objectives</b>	<b>Outcome/impact</b>
Membership of The School Sports Partnership (SSP)	£2000	<ul style="list-style-type: none"> <li>• To support provision of high quality inter and intra school sport and sports development.</li> <li>• To provide links to local sports clubs.</li> <li>• To access quality CPD.</li> <li>• To provide opportunities for gifted and talented pupils to reach their potential.</li> </ul>	<ul style="list-style-type: none"> <li>• The school gained the Gold School Games Mark for the second consecutive year.</li> <li>• 100% of KS2 children have had the opportunity to participate in an inter-school competition. (participation statistics; 80% of KS2 pupils, 83% of SEND, 80% of PP, 60% girls, 89% boys).</li> <li>• 75% of KS1 children have participated in an inter-school competition.</li> <li>• On-going advice and support from specialist teachers and continued collaboration with other schools and clubs has enabled us to further develop links so pupils can take part in a wider range of activities.</li> <li>• G&amp;T pupils from Year 6 attended the Stars Academy held at Longcroft School.</li> <li>• Two pupils received awards at the annual SSP ceremony including first place in the 'Performance in PE' award and runner up in 'Sports Personality of the Year' award.</li> </ul>

<p>Professional Development</p> <ul style="list-style-type: none"> <li>• Lunchtime supervisor training to compliment and support new Play Leader training.</li> <li>• Specialist sports coaching as Continuing Professional Development (CPD) for teachers.</li> <li>• Supply cover to attend SSP meetings.</li> </ul>	<p>£30</p> <p>3 x £95</p>	<ul style="list-style-type: none"> <li>• To ensure all children have access to creative play activities at lunchtime, now and for the future.</li> <li>• To up skill teachers and broaden experiences of both staff and pupils.</li> <li>• To extend sporting opportunities in order to involve every child in physical activity.</li> <li>• To develop leadership of curriculum PE and extra-curricular sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback from teachers working alongside professional coaches has shown that they have gained confidence and built upon their teaching ideas and lesson structures in less familiar areas e.g. golf, rugby.</li> <li>• 36% of KS2 pupils are now Play Leaders who work alongside up-skilled lunchtime staff to allow for more active and sports based breaks.</li> <li>• Feedback from lunch time staff has shown an increase in organised participation and particular inclusion of SEND pupils.</li> <li>• Feedback from pupils shows they appreciate this enhanced provision.</li> <li>• The sessions delivered have become a bank of resources to be used in the future.</li> </ul>
<p>Teaching Enhancement</p> <ul style="list-style-type: none"> <li>• First Steps Sports to deliver lunchtime and after school clubs.</li> <li>• Specialist coaching of golf.</li> </ul>	<p>£2,250</p> <p>£117</p>	<ul style="list-style-type: none"> <li>• To ensure that every child can access extra curricular clubs to develop a positive and sustainable attitude to exercise.</li> <li>• To encourage children of different sporting abilities to find a suitable future sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Every child has participated in an enhanced and extended PE curriculum.</li> <li>• Full participation in extra-curricular golf sessions. Club link established.</li> <li>• 16% of KS2 children have accessed further golf sessions following participation in the school club.</li> </ul>
<p>Learning Enhancement</p> <ul style="list-style-type: none"> <li>• Resources</li> <li>• Provision of transport to competitions.</li> <li>• Support staff over-time costs to support after-school sports</li> </ul>	<p>£650</p> <p>£850</p> <p>£100</p>	<ul style="list-style-type: none"> <li>• To enhance sustainable PE provision.</li> <li>• To widen the opportunities for every pupil to try a variety of sports.</li> <li>• To purchase specialist equipment to develop diverse sports.</li> <li>• To enable every pupil to participate in inter school</li> </ul>	<ul style="list-style-type: none"> <li>• New dance equipment purchased.</li> <li>• Boccia set bought and used in competition, lesson and extra curricular club.</li> <li>• Every event had transport provided by the school to remove this barrier to participation.</li> <li>• KS2 pupils had the opportunity to compete in at least ten Inter-school competitions during</li> </ul>

		<p>activities.</p> <ul style="list-style-type: none"> <li>To improve staffing ratios at every after school event.</li> </ul>	<p>the year.</p> <ul style="list-style-type: none"> <li>Sporting events have been attending by support staff allowing SEND children to be fully included.</li> </ul>
<p>Environment</p> <ul style="list-style-type: none"> <li>Playground equipment (outdoor table tennis)</li> <li>Playground markings</li> </ul>	<p>£1900</p>	<ul style="list-style-type: none"> <li>To provide an exciting, sustainable environment to encourage physical activities at playtimes.</li> <li>To respond to the pupil voice as Play Leaders have taken a key role in future developments.</li> <li>To purchase specialist equipment to develop a non-traditional activity.</li> <li>To promote cross curricular links with other subjects.</li> </ul>	<ul style="list-style-type: none"> <li>New playground markings are now used to promote active learning in mathematics and have become an exciting resource for break time and lunch time play.</li> <li>The pupil voice has had a direct influence in the purchase of outdoor equipment allowing leadership roles to be developed and the children to take ownership of their environment.</li> </ul> <p>(NB as the cost of this project is considerable, it will be completed and fully evaluated when completed with SP funding from 2016-2017 budget)</p>