

Lockington CE VC Primary School: Pupil Premium (PP) Grant Report 2015-6

Number of pupils and pupil premium grant (PPG) received			
Total number of pupils on role		42 (October census) 49 (January census)	
Total number of pupils eligible for PPG		6 (October census)	
Amount PPG received per pupil		£1,320	
Total amount of PPG received		£7,920	
Planned PPG spending by item/project 2015-16			
Item/project	Cost	Objectives	Outcomes
CPD to improve quality of interventions in KS2.	£300 (Outstanding TA Course)	To improve TA questioning skills.	Interventions/support within lessons have improved from 'good' to 'good with outstanding features' or 'outstanding', showing improvement in TA questioning techniques and pedagogy as well as pupil progress. R/W/M outcomes showed 84% PP pupils make good or better progress from their KS1 starting points, accounting for one pupil with SEN.
CPD to support improvement in the quality of guided reading in KS2.	£240 (reciprocal reading course)	To introduce the Reciprocal Reading approach to develop fluency and skills of summarising, question generating, clarifying and prediction.	Reciprocal reading has been introduced into KS2, leading to improved pupil scores. By summer 2016 84% of PP pupils in KS2 achieved ARE in reading, accounting for one SEN pupil. 16% achieved GDS. All made good or better progress.
TA support for interventions	£4000	To support PP pupils to make good or better progress.	Target pupils have received interventions for handwriting, mathematics, reading and writing, supporting them in achieving Age Related Expectations (ARE). This has helped to accelerate progress, including a more able PP pupil achieving Greater Depth (GDS) in writing at the end of KS2.
Support for cost of school visits	£500	To enable all pupils to attend residential visit and other educational visits	All pupils have been given the opportunity to access educational visits without being disadvantaged by finances.
Teacher support for specific interventions.	£2100	To support groups in making good/outstanding progress.	All targeted pupils made good or outstanding progress, including all pupils in Y6 achieving at least ARE in all areas, with 100% of pupils achieving GDS in writing at the end of KS2. 100% of pupils achieved the Expected Standard (EXS) in mathematics (25% GDS), with one Y6 PP pupil coming close to GDS in mathematics and achieving GDS in Grammar, Punctuation and Spelling (GPS. This represents good progress and VA from KS1 starting points.
Music tuition	£60	Support access of PP pupils to music tuition	PP pupils have been supported to access music tuition and as a result 50% of KS2 PP children have taken up the opportunity to learn a musical

			instrument and read music by accessing additional teaching from the School's Music Service.
Curricular resources	£610	To boost reading widely and support work in reading and writing.	Additional reading resources have been purchased for the Y3/4 age group, including high interest books for less able. The impact is that 100% PP in Y3/4 achieve ARE, with 16% achieving GDS.
Homework club for Y5/6	£50	Y5/6 continues to complete homework to a high standard.	Homework supports progress towards meeting and exceeding end of KS2 expectations. The homework policy has been updated for September 2016.
Attendance incentives	£60	96-7%+ attendance	Attendance figures for 2016: 96.3% (whole school); 94.1% (pp) with no unauthorised absences for pp. Whole school attendance has improved from 95.7% in 2015 to 96.3% in 2016, an increase of 0.7%. PP attendance has declined slightly due to individual circumstances.

Performance of pupils eligible for the pupil premium			
	July 2014	July 2015	July 2016
% achieving end of year expectations in reading.	100%	84%	84%*
% achieving end of year expectation in writing.	100%	100%	84%
% achieving end of year expectations in mathematics.	100%	100%	84%
% making good or better progress in reading.	100%	84%	84%
% making good or better progress in reading.	100%	100%	84%
% making good or better progress in reading.	100%	100%	84%

*One child represents 16%. The raised expectations of the 2014 curriculum and the resulting changes to assessment in 2015-6 account for the relative change in performance for one pupil who has SEN.

Lessons learned :

Home environments can impact on the timely completion of homework; emotional factors may need to be taken into consideration for the outcomes of some pupils; cost is not always the factor prohibiting PP pupils from attending residential visits and accessing extra-curricular activities.