

Lockington CE VC Primary School



Pupil Premium Policy

Effective Date:	2017, 2020 (V2)
Date Reviewed:	Summer 2020
Date Due for Review:	Summer 2023
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Approved By:	Governing Body

1. Background

The Pupil Premium is allocated by local authorities, or the DfE, to publicly funded schools and academies with pupils between Foundation Stage 2 and Year 11, on roll in January of each year. The pupil premium grant is funding to improve educational outcomes for disadvantaged pupils in state-funded schools in England.

The following groups are eligible for pupil premium:

- pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years, including eligible children of families who have no recourse to public funds (NRPF)
- children looked after by local authorities, referred to as looked-after children
- children previously looked after by a local authority or other state care, referred to as previously looked-after children

Schools have the freedom to spend the premium, which is additional to their underlying budget, in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential. Schools are asked to use evidence-based approaches, such as those evaluated by the Education Endowment Foundation (EEF), to use this funding effectively. The targeted and strategic use of Pupil Premium will support us in achieving our overall vision.

2. Principles

The Headteacher will be responsible for Pupil Premium provision, with specific delegated responsibilities taken by the Pupil Premium Champion, and members of wider school staff (e.g. English and maths provision, welfare and inclusion support).

A link governor will work with the Pupil Premium Champion, and other staff where appropriate, to ensure that the governing body is directly involved in monitoring the use of Pupil Premium funding, and making decisions about provision.

We will ensure that teaching and learning opportunities meet the needs of all pupils, since our primary purpose is to ensure that quality first teaching (QFT) is provided throughout the school, and we value the contribution that Pupil Premium funding is able to make to training for staff in key knowledge and skills.

We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive, or have received, free school meals will be socially disadvantaged.

We recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals (FSM), so we will ensure that entitled parents and carers are supported sensitively in applying for the meals, but also therefore the additional funding.

For KS1 pupils, who are all entitled to receive Free School Meals, we will liaise with the Local

Authority to identify those who are eligible for Pupil Premium funding.

Pupil Premium funding will be allocated to those pupils who are eligible, including proportional funding of strategies accessed by Pupil Premium and non-Pupil Premium children alike.

The majority of our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations (ARE) especially in English and maths, but even further where they have the potential to achieve beyond ARE.

We will also use Pupil Premium in areas where eligible pupils show a particular aptitude, but where their parents' financial circumstances prevent them from accessing specialist coaching or instruction.

The Pupil Premium funding will be allocated to a series of interventions grouped progressively, the ultimate outcome of which will be that pupils will achieve their academic and personal potential (see detail below).

Funded interventions will include pastoral support where appropriate e.g. attendance support, family liaison, development of social skills (see detail below).

Additional provision for SEN pupils will be funded through a combination of any SEN funding and their Pupil Premium allocation where applicable.

We will constantly monitor the effectiveness of strategies used and review provision in the light of tracking data and other evidence (e.g. Classroom Monitor, Pupil Progress Meetings).

We will involve the widest possible group of appropriate stakeholders, especially members of the staff team, the Governing Body, pupils and their families, in making suggestions about Pupil Premium strategies and evaluating their outcomes.

3. Provision

The Headteacher and the Governing Body will consider evidence from a variety of sources, including: school's own data, external evaluative material such as the Education Endowment Foundation Teaching and Learning Toolkit, Ofsted Case Studies and visits to other settings, when choosing which of the following approaches or interventions will be appropriate for a particular group of Pupil Premium children, or an individual pupil:

Group Examples

- Family Engagement
- School Clubs

Attendance

- Rewards and vouchers
- Pastoral support
- Engagement in Learning and widening experiences

- Educational visits, including residential trips (or pro rata contribution to the overall cost)
- Visitors (e.g. theatre companies)
- Lifestyle initiatives
- Development of outside provision
- Transition support

Accelerated Progress

- Y6 SATs Club
- Providing small group work with an experienced teacher focused on overcoming gaps in learning
- 1-1 tuition from a qualified teacher
- Additional staffing in specific targeted year groups
- Additional learning opportunities provided by trained TAs or external agencies
- Additional curriculum resources for school and home use
- staff CPD for outstanding teaching and high-impact interventions (e.g. feedback, questioning, conferencing, metacognitive activities)

Pupils as enablers

- Monitor and mentor opportunities for pupils

4. Reporting

It will be the responsibility of the Head Teacher to produce termly Pupil Premium reports for the Governing Body, including the following:

- an account of the progress made towards closing the gap for socially disadvantaged pupils;
- an outline of any changes to provision that have been made since the last meeting;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body and its committees will share responsibility with the Headteacher for evaluating and improving the interventions used to close the achievement gap through Pupil Premium funding.

Members of the Governing Body will ensure that an annual statement is published on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils, and what the impact has been. Publication will include posting the statement on the school website.

5. Appeal

Any appeals against this policy will be through the school's complaints procedure.

6. Review

This policy was reviewed at the summer 2020 meeting of the full governing body and will be reviewed in the light of any statutory or advisory changes.

This policy will be reviewed during the Summer Term 2023.

Person responsible: Headteacher

Date reviewed July 2020

Signed:  (Headteacher)

Signed:  (Chair of Governors)